

studentSuccess

VOLUME 9 NUMBER 3 SUMMER 2018

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Jumping Competition

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ANDES Mountain High

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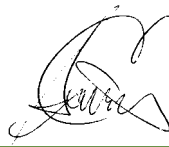
We all have our comfort zone – a place where we rely on the OLD adage “If it ain’t broke don’t fix it.”

Really? The Langley School District Foundation has several issues with that premise. First: whoever coined the phrase should have their grammar teacher investigated. Second: if you don’t take a chance, then you don’t have a chance. And almost finally, if you’re digging a hole straight down and not finding anything, don’t keep digging deeper. “Move over, for crying out loud, and dig a new hole.” In other words, DEVELOP a NEW concept and make sure it’s NOT a variation of an old one. Catapult yourself into a whole new universe of ideas, inspiration and progress.

Is that a RANT. No it’s more of a WANT. Emerging as a result of a productive and inspirational Foundation Visioning Session, it sums up where the Langley School District Foundation is heading.

We are proud of the Foundation, but we know we’ve reached a plateau and we recognize that it’s time to move into the next three, five and ten years of Foundation growth. We also know that this is a huge endeavour, but we are ready to free ourselves from the shackles of complacency. We are prepared to shift our focus from what is not or is barely working, to what can be and will be working. We are ready to explore the mindset of our organization and to delve into the day-to-day practices, the organizational cultures and the systems that we rely on. We are committed to move into the next level of progress and inspiration.

Hope you can be there for and with us as we march into the FUTURE and as we continue to make learning UNFORGETTABLE for every Langley student. ♦



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Congratulations to the Seven Sassy Award Recipients

Back Row l to r: Kenneth Xing (Arts & Culture); Alison Greenfield (International Service); Netanya Castillo (Leadership Beyond Adversity); Matthew Martens (Sport Leadership).

Front Row l to r: Hannah Cardle (Environmental Leadership); Hae Eun (Hayley) Lee (Youth Leadership); Donita Raci (Community Service)

Photo by Roxanne Hooper

CRITERIA AND CEREMONY

They quietly tell you of their journey. They are not so much reticent as they are modest. They see their accomplishments as routine, as nothing special. They gaze with innocent eyes and answer your questions, as best they can. Clearly they've been coached but even so their sincerity shines through like a giant strobe light that sears the eyes.

Introduced three years ago, the Sassy Awards recognize Service Above Self by Student Youth. There were 53 nominees and 21 finalists. Following a gruelling judging process where the finalists told their stories and presented their cases to a panel of judges, an award recipient was chosen in each category.

Each award recipient received \$1000 and a stunning SASSY trophy. Runners up received \$500. Recipients and runners up were presented with their awards at the Awards Ceremony held at Chief Sepass Theatre on May 17, 2018. Also receiving awards at the event were Canadian Justice Institute (CJI), Encompass Support Services (Youth Resource Centre) and Langley School District Foundation (Weekend Fuel Bag).

The SASSY Awards recipients continually year after year reassure us that our future is in good hands. The nominees, finalists and award recipients come from all walks of life, covering a diverse spectrum of our youth and their contributions to our society and ultimately our peace of mind.

SASSY AWARD FINALISTS

COMMUNITY SERVICE

Carson Sidhu
Donita Raci
Alejandra Jahns

ARTS & CULTURE

Kenneth Xing
Karo Furukawa
Hannah Baer

SPORTS LEADERSHIP

Deeya Daniwal
Mathew Martens
Catie (Ju Eun) Song

INTERNATIONAL SERVICE

Emily Schaffer
Alison Greenfield
Aidan Van Delft

LEADERSHIP ADVERSITY

Makayla Goldsmith
Jennifer Tran
Natanya Castillo

ENVIRONMENTAL LEADERSHIP

Allison Cadigol
Hannah Cardle

YOUTH LEADERSHIP

Ryan Roadhouse
Lauren Lenaghan
Hae Eun (Hayley) Lee



Rock and Roll

into a day of inspirational music and message

The musical style so loosely called Rock N' Roll was definitely in full bloom at the Kindness Rocks Concert at Langley Secondary. The huge gym, the long corridors and every classroom literally rocked hard and rolled in rhythm to an inspiring mix of soul, heart, brain (not to mention ear drum) penetrating beats and melodies.

More than 3,000 students from across the school district attended three concerts, each one punctuated with poignant stories, sometimes graced with humour, of people overcoming the ravages of schoolyard bullying and the adversities of youth.

“Our Social Responsibility initiative Kindness ROCKS is an educational, interactive and inspirational youth empowerment show, engaging students of all ages with the messages of kindness, empathy, compassion, forgiveness, environmental awareness and social responsibility,” said Kindness Rocks organizer Jonas Falle.

And the concerts did just that. By using the power of live music, dance, entertainment and the sharing of true personal stories, Kindness Rocks held spellbound a normally rambunctious set of students for a full 90 minutes and they did it three times in one day. ♦

Kindness **Coming to** *Rocks* **LSS** **THUR MAY 24**

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Story and photos by Langley Fine Arts Photography Teacher, Donna Usher who led her students on a trip of a lifetime.

Andes Mountain High

ORGANIZING A SCHOOL TRIP ABROAD TAKES TIME, DREAMING, RESEARCHING AND PLANNING TO MAKE SURE EVERYTHING IS IN PLACE. For a teacher, it also requires a great deal of courage and confidence, to assume responsibility for other peoples' children in another country. Peru is not an easy all-inclusive kind of trip. It challenges the senses, it takes one out of their comfort zone, it's very physical, it's a test of endurance, and it's a learning experience that above all else encourages travellers to respect cultural differences.

The Langley Fine Arts (LFAS) trip to Peru was ten years in the making from inception to completion. It all started thanks to the prompting from LFAS

alumnus, Ashli Akins who relentlessly encouraged me to organize a student photography trip to Peru. Ashli attended LFAS from grade one to twelve and graduated in 2003 with a photography major. As an ambitious and hard-working humanitarian who motivates her peers and inspires future generations, she left a big impression on Langley Fine Arts School. (see bio below)

When travelling in Peru in 2007, Ashli lived and worked with the Quechua people in the Andean Mountains, a place that has been devastated by unsustainable tourism and reckless development. Ashli learned about community struggles from local leaders who were revitalizing their art and culture



while striving to maintain a healthy, holistic, and spiritual connection with the land. Moved and determined to help, Ashli returned home with a mission. She shared her love and commitment to helping the devastated Peruvian communities with anyone who would listen. She hit home at her old alma mater and her story resonated throughout the LFAS network of teachers, parents and students.

Ashli then set off to start Mosqoy in Canada through the University of Victoria – an initiative to empower communities through indigenous youth education, cultural sustainability, and community projects by selling textiles, collecting donations, and organizing student travel. The Quechuan word Mosqoy means “to dream”; Mosqoy helps rural Peruvians follow their dreams. The LFAS Photography class was ultimately inspired to sponsor a student in Peru through class fundraising initiatives. In so doing students learned about Peru through Mosqoy by hearing stories of struggle, strength, and celebration.

Mosqoy also organizes youth tours and educates young travellers about ethical tourism and indigenous communities in Peru. With her ten years of experience working with local communities and living in the region, Ashli had innate knowledge of the Sacred Valley and had made local familial connections. She had all the right ingredients to plan a rich and meaningful travelling experience for youth; a backroads adventure that connected people, taught local customs, and instilled an

awareness of ethical tourism. Ashli stressed that her tour would not be about bucket lists. It would be about learning from others in other cultures and understanding their ways.

After meeting as a group for many months to learn about Peru, raise funds and organize, a group of students (Ariel, Forest, Vivian, Katie, Simon and Peter) were ready to go. Excited for the adventure, nervous about the unknown, and hopeful that it would be a positive experience, I had just one niggling sense of underlying anxiety. I had to make sure we all got home in one piece.

AND SO IT BEGAN

We flew into Cusco airport at 3,200 metres above sea level, where we were greeted by Ashli and my daughter Camille (LFAS grad 2008). Cusco, laced with narrow cobblestone streets and spirited cafes, is a charming little village tucked in and seemingly overwhelmed by the grandiosity of the Andean Mountains. Ashli escorted us to El Balcon, our locally run boutique hotel, where we dined in a farm to table restaurant. The next day we explored the city through our eyes and camera lenses and dined with Mosqoy’s current scholarship students. (Mosqoy funds post-secondary education for promising students from rural communities of the Peruvian Andes.)

continued....

We left Cusco the next morning and headed deep into the Sacred Valley. We stopped at the market in Pisac and continued on to Casita Huarán to stay at our field to table lodging. It was a magical experience. While we feasted on the prepared pacha manca the sun poked its head up while we sat by the fire.

Huarán became our cozy, safe haven to rest and rejuvenate between adventures in the Sacred Valley. We relished in our respite, as we gorged on Peruvian country food, languished under hot showers (most showers in Peru are bracingly cold), took advantage of electricity, but had to suffer WIFI withdrawal. (Most thought it was relatively painless).

From Casita Huarán, we went on to explore several communities and were immersed in the Peruvian way of life. We home-stayed with families in Parobamba where we learned the art of weaving, dying wool and creating tapestries. We participated in an alpaca shearing workshop and learned how to spin wool with a pushka in Pitukisca.

But our most challenging test was yet to come. We quivered in nervous anticipation as we prepared for the trek to Cancha Cancha. Even the name challenged us- “can’t ya?” not just once, but twice. Can’t ya? Can’t ya? It taunted us but coaxed us all the way up the 12 kilometre trek.

We began the climb at 2,600 meters above sea level and while gasping for air, finished at 4,000 metres. It was like climbing stairs non-stop for six hours after a night on the town. Photo breaks were suddenly of paramount importance and deep breathing hugely essential. We drank gallons of water, ate little bits of food and finally arrived at the top. With a breathless smile, Simon said “That it was the most difficult thing I have ever done”. We all limply nodded in agreement.

Exhausted but exhilarated, we spent the night in our tents in the tiny mountain town of Cancha Cancha. The vista of the Andean Mountains greeted our awakening and after a camp-style breakfast, we made our long descent down the mountain to arrive in Casita Huarán.

Of course, we couldn’t travel through Peru without seeing Machu Picchu. We took a train from

Ollantaytambo to Aguas Calientes, waking very early in the morning to ascend Machu Picchu. Some went by foot, others caught the bus. It was pouring with rain and we were a little bit miserable. We arrived at the top drenched and disheartened. But suddenly as if by magic, the clouds lifted, and we were met with one of nature’s most exquisite vistas. If it hadn’t been for the hordes of selfie-stick tourists, we might of even heard the choirs of angels announcing our arrival. Luckily, we managed to escape the hordes as we ducked into a few hidden and breath-taking spots at Machu Picchu.

All in all, the trip, although exhausting was both rewarding and invigorating. The students bonded with a promise of life-long friendships. They were respectful, respectable, reliable and resilient. They offered diverse qualities to the group: Ariel- like a feather, she floats; Forest- gung-ho and the voice of caution; Peter- photo gear guy who had a keen eye for the beauty; Simon- thoughtful and considerate; Vivian- easy going and adaptable; Katie- quiet and gentle. It was great to share this experience with these wonderful students and my daughter, Camille who, as always was helpful and supportive. Many guides and assistants added fun, colour, and relief: Rocio, Sanuko, Talia, Steph to name a few. Ashli and Mosqoy organized a well-paced, diverse and challenging expedition.

We were fortunate to have Ashli as our leader. She generously offered her connections, knowledge and experience. Mosqoy provided an awesome experience. It was a trip of a lifetime. If you are interested in organizing a trip to Peru, please contact me at dusher@sd35.bc.ca. ♦

More about Ashli Akins:

Ashli uses photography and writing to educate others about international human rights and environmental injustices. In 2008, she completed a photography internship with National Geographic Adventure Magazine, and has published and exhibited around the world. Recently, Ashli was honoured as one of Canada’s top five doctoral candidates to receive the competitive Vanier Canada Graduate Scholarship for her PhD in interdisciplinary studies with the Liu Institute for Global Issues at the University of British Columbia, supervised by National Geographic explorer-in-residence Dr. Wade Davis (Anthropology) and Dr. Kai Chan (Resources and Environmental Sustainability), with committee members Dr. Mark Turin (First Nations & Indigenous Languages) and Dr. Nancy Turner (Environmental Studies).

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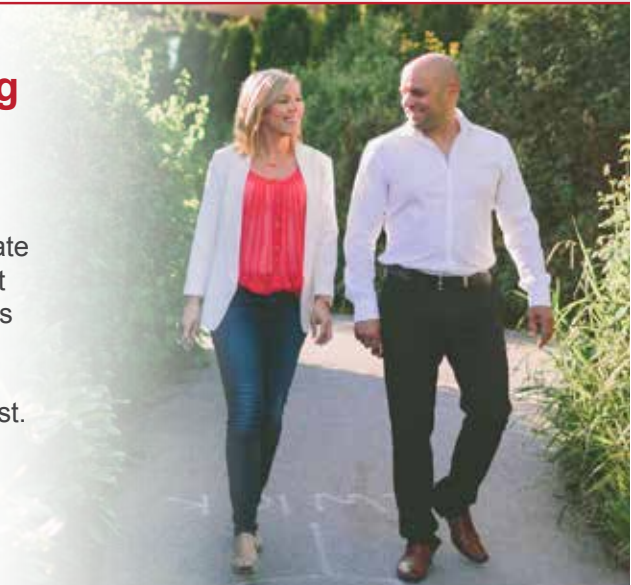
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WHAT DOES A TYPICAL EVENING LOOK LIKE?

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- Coach's Corner** – dribbling, driving, shooting & skills training
- More Than a Game** – halftime talk
- Games** – 1-on-1, 2-on-2, 3-on-3, 4-on-4, 5-on-5

BOYS & GIRLS KINDERGARTEN – GRADE 10

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That is the game of golf in all its glory. Screech, this is the game of golf as described by someone who has obviously never played the game. The reality is slightly different. The green swards are as narrow as a bowling alley and those trees, shrubs and flowers are magnets that lure your innocent orb into a den of iniquity. Soft turf is mud up to your knees, a bucolic stream is a raging water hazard and a sandy beach is a place where anticipated pars suddenly become bogies, double bogies, even snowmen.

Welcome to the **13th Annual Langley School District Foundation Golf Tournament.** I've written about this 13 times, so in an attempt to change it up a bit, I thought I'd try to make my one or two readers double over in laughter. Looking for inspiration I tuned into a Robin Williams YouTube on the origins of golf. AHA, I thought – I can steal a few zingers from Robin. While laughing hysterically, I realized in the nick of time that the inclusion, no matter how clever of any of Robin's anecdotes in a Student Success Magazine would be scarcely wise.

So back to the safety of what is really important – the Golf Tournament is the Foundation's premiere signature event. Since 2005, thanks to our sponsors, golfers, supporters and volunteers, it has raised almost \$1 million to support vital and essential programs and initiatives for Langley students. It represents all that is special and unique about the Langley community. Every year as I watch 144 golfers, a dozen or so sponsors, 10 committee members and legions of volunteers work together throughout a long and special day to make learning UNFORGETTABLE for every Langley student I feel unbearably lucky and grateful to be part of such a caring community.◆

13TH ANNUAL *Golf* Tournament

 **Langley**
SCHOOL DISTRICT
FOUNDATION
making learning
UNFORGETTABLE for
every Langley student



HOLE NEW BALL GAME

WEDNESDAY, AUGUST 29. REGISTRATION STARTS AT 10 AM.

SHOTGUN AT 11:30. DINNER AT 5:30

- 18 holes of golf
- Power Carts
- TailGate Party
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- Prizes
- Silent Auction
- BBQ steak & salmon dinner
- Chance to win cash, a Mediterranean Cruise or a \$5000 trip to Pebble Beach

Proceeds from the Golf Tournament go to support the Foundation's

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IDEA SUMMIT AWARD RECIPIENTS

Back Row from l to r: Victoria Hachulla – Red Cross Anti-Bullying Grade 10-12; Havana Berger – Therapy Bracelets, Grade 6-9; Elizabeth Meier – Bottlecap Jewellery, Grade K-5; Brady Lumsden–Weekend Fuel Bag, Grade 10-12
Front Row from l to r: Connor Blackaby–Cyber Seniors, Grade 10-12; Samantha Quadros–Cyber Seniors, Grade 10-12

IDEA SUMMIT

INNOVATION • DESIGN • ENTREPRENEURSHIP • ALTRUISM



IF EVER THERE WAS A VENUE AND OPPORTUNITY FOR YOUNG PEOPLE TO SHINE, THE IDEA SUMMIT WAS THE PLACE TO BE. This was where thousands of students, hundreds of educators and dozens of community members came together to witness young entrepreneurs and socialpreneurs in ACTION. This was the place where original ideas and dynamic designs were displayed. The IDEA Summit saw youngsters pushing the envelope of their imaginations and thrusting themselves out of their comfort zones into places where original ideas and dynamic designs came fast and furious. This was where we saw the future in the making. This was where we recognized the next generation and applauded their genius.





Pics from top left to right: The busses are rolling in to the IDEA Summit!! This amazing event showcased and celebrated student work around Innovation, Design, Entrepreneurship and Altruism. The Langley School District invited all students to come and see and experience the work of our young entrepreneurs, to learn about local socially driven passion projects and/or participate in the design challenge competition!

And don't forget our youth CARE about the world we live in and want to make a DIFFERENCE in its future. Meet Prabhasha Wickramaarachchi, an inspiring social entrepreneur who has been raising money and awareness for Sri Lanka, a developing country she calls home. To date, this young lady has raised 100,000 Rupees for a local hospital for cancer patients.

Not only was it open to Langley students, but the public as well! Many members of the community meandered through the displays. Here, you see some local folks learning about how some of these unique products were createdJelly Hand Soap!

In true entrepreneurial spirit, the IDEA Summit embedded a challenge involving critical thinking, design and creativity for our students! The Pitch Challenge was an event offered to all the participants where they had the opportunity to voice their passion and belief in their product or idea, within a 2-3 minute timeline, to a group of community IDEA Mentors and Adjudicators.

Thanks to the Langley School District Foundation and their generous donors, three \$2,000 and two \$1,000 were offered to the most deserving recipients! ♦



How To Apply:

1. Choose your sport.
2. Contact the local sport organization to confirm registration dates & fees.
3. Complete the KidSport Langley application form available at: www.kidsport.ca/langley
4. Send completed form to: kidsportlangley@gmail.com or mail to: **242-788 200 Street, Langley BC V2Y 3J4**
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Food for Thought Update

“Coming together is a beginning, staying together is progress, and working together is success.”

Such wise words, although first coined more than a century ago by Henry Ford, are truer today than ever. They certainly define the philosophy and goals of the Langley School District Foundation. Examples of the acuity of the phrase are numerous. Take for instance the incredible growth of the Foundation’s Food for Thought Campaign. If it wasn’t for our community partners our 3,000 hungry students would still be struggling throughout the day, trying to pay attention above the noise of growling stomachs.

BACKPACK PROGRAMS

The Foundation in partnership with Starfish Backpack Program made possible by the Langley Rotary Clubs and United Churches of Langley with support from Save-On Foods, is now able to provide

backpacks filled with food for 80 students to take home to their hungry families every Friday.

Also providing food for kids to have over the weekend is Weekend Fuel Bag. Initiated and maintained by Brady Lumsden, a grade 11 student at Walnut Grove, the program is an amazing story of kids helping kids.

SNACK PROGRAMS

As long as there is no fire, you know you’re having a good day when the firefighters come calling. And they did just that three years ago with a plan to raise funds to provide nutritious snacks to schools with hungry kids. They started off delivering caseloads to two schools and are now supplying 13 schools with a goal to supply all 47 schools.

BREAKFAST PROGRAMS

The biggest program, by far, the breakfast program is also the most successful with 20 schools providing nutritious, hot and delicious meals to hundreds of

students every day. Partners who came through for our students include the Breakfast Clubs of Canada, Re/Max Treeland, Premium Brands, Walnut Grove Business Association, Southridge United Church as well as dozens of individual donors.

LUNCH PROGRAMS

Although companies such as Starline Windows and Vitrum Glass Products have contributed greatly to lunch programs, there is still much to do in that area.

Read about one person's mission to help one of our inner city schools.

Eight years ago, Langley resident Dee Glen, upon hearing that upwards of five children at one of Langley's inner city schools were coming to school daily without a lunch, she knew she had to do something to help. She immediately started preparing and delivering five lunches per week to the school.

Over the course of the year Glen spoke to numerous friends and associates. When they heard about what she was doing, they too wanted to help, and by the end of 2011, lunches were being provided to five students every day of the week.

The need grew to 10 lunches every day. But with that need, support for the program grew as well. By 2012, two more sponsors stepped up to pay for 10 lunches every week. More volunteer support was received when Sheila Blundell and the Traveland Tea Ladies (Traveland RV Langley) stepped up. They offered to make 10 every other week. Since then they have made over a thousand lunches.

"I cannot say enough about how thankful and blessed our community is with the impact that volunteers in our lunch program are making. Without the purchasing, making of the sandwiches and the delivery of lunches, a lot of our students would not have the access to a healthy and nutritious lunch. Thank you so much for all the efforts behind the scenes, which is making a big difference at Nicomekl!" said Principal Alan Joo.

The program under Glen's leadership continued to grow with volunteers and sponsors working together to provide lunches. Having coordinated the program for more than six years, Glen felt it was time



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to find someone else to take over. "I thought that new blood would keep it going," she explained.

Lilianne Fuller who was offering her time as a volunteer, took up the challenge.

"I wanted to do something that would make a difference in people's lives," she said.

Fuller wanted to provide more structure for the program, so she approached the Langley School District Foundation's Executive Director Susan Cairns. She wanted the Foundation to manage the intake and outtake of funds. "I felt this provided a tidier system. The accounting would be more structured and future donations would be eligible for a tax receipt," she said.

Fuller was aware of Langley Stepping Stones Community Service's Society's Supported Work and Volunteer Program. The supported work program offered through the society's clubhouse supports members to participate in casual work in a community setting. Work is contracted by the agency and is carried out by the participants of the program with on-site support from staff. Fuller hoped that making the lunches might be a project

the society could undertake. Fuller felt this could be a good community partnership, so she approached the organization to see if something could be arranged. "When I got a call from Sandy Craig the Program Manager telling me they would take this on, I was ecstatic!" she said.

Local lawyer, Rebecca Darnell one of the program sponsors said "I am thrilled with the partnership between the School District Foundation and Stepping Stones. This partnership will ensure that the Nicomekl School Lunch Program is sustainable and will continue into the future. Bravo to everyone who has participated in the past and continues to help out. Such an important initiative for our community."

The current school year may be almost over, but preparations for the upcoming 2018/2019 Nicomekl School Lunch Program are just beginning. ♦

The Weekend Fuel Bag volunteers led by founder, Brady Lumsden



Firefighters collect eight tons of clothes

The Township of Langley Firefighters held their Fourth Annual Clothing Drive from April 15 to May 15. Collecting over 16,236 pounds, the firefighters hold the clothing drive as a fundraiser to provide nutritious snacks to Langley schools.

Twenty-five schools and the Langley School Board Office participated in the drive. The firefighters collected and weighed the clothes, then announced Wix-Brown Elementary as the winning school with an astonishing 8.78 pounds per student collected.

As a reward, Wix-Brown students will be treated to a BBQ put on by the firefighters who will arrive in their truck and spend the morning preparing hamburgers and hotdogs for 300 kids. ♦



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Don't call it a dream Call it a Plan

by Paige Kidder





WHEN YOU THINK OF EDUCATION WHAT COMES TO MIND? IS IT A SCHOOL SETTING?

Maybe it's late nights studying or staring at images in a textbook. Forget that! What if those textbook images came alive, and everywhere you turned there was a piece of history right in front of you? What if you lifted your head from a dreary page and saw a piece of art from the Renaissance or a building that had withstood the vagaries of 100 centuries. What if you saw ruins scattered along the streets and felt the wind whispering through their hollow corridors and sturdy walls. What if you could hear their stories and grasp the peaceful secrets from ancient times.

That's what my education was during spring break.

I discovered that travelling is the best way to learn, to explore and to get inspired. That's what 43 kids from my school and I experienced in Europe during Spring Break.

From jumping into the beautiful waters of the Mediterranean to standing directly under the Eiffel Tower, every single day was an adventure and a history lesson that was FAR from boring. This trip was incredible. This trip was the peak of education. This trip was meaningful. This trip will change my life!

I visited nine cities—Brussels, Brugge, Caen, Paris, Avignon, Levanto, Florence, Rome and Venice. All

visits included days packed with the exploration of city highlights. My favourite stops along the way included Vimy Ridge, the Bayeux Tapestry and Eiffel Tower. I swam in the Mediterranean Sea, I did the Christian Rome walking tour, I saw the statue of David and the paintings of Santa Maria de la Salute.

To have such a culture shock is really a way to dive into learning. Experiences are what make our lives ours. They define and hone our personalities and character. They provide the fodder for the stories that we pass onto future generations.

I am super fortunate to be able to experience what I did at such a young age. I love to seize the opportunity, and I love to strive toward alternatives. Grabbing everything offered is my entire life. It's how I started writing in this magazine!

I do what I can to make it work and endeavor to learn all that I can in every situation. I urge all students, if you get the opportunity to travel, grab it as fast as you possibly can. Not just to Europe, I mean anywhere. I know money, family and healthcare are all really difficult elements to work through to travel, but please just try to make it work. The experience you will gain and education you will receive is very possibly the most valuable thing you can apply to life. Don't call it a dream to travel, call it a plan.

If exploration is calling you, you must go. ♦



We are pleased to invite you to join us for a spectacular day of golf at our fourth annual Walnut Grove Business Association Golf Classic on Tuesday July 17th, 2018 at the beautiful Redwoods Golf course!

Established in 2009, the WGBA has brought together local community leaders and business professionals to work together to ensure the continued growth and success of Walnut Grove citizens. Through fundraising initiatives and community involvement such as Walnut Grove Family Day and the Shop Local movement, the WGBA serves and supports local businesses and residents.

The WGBA Golf Classic is an event aimed at benefiting local businesses, providing an opportunity for professionals to network and build connections. Funds raised go towards supporting the Langley School District Foundation and helping to ensure Walnut Grove continues to be a strong and prosperous neighbourhood.

How you can participate:

- BE A CORPORATE SPONSOR
- REGISTER TO GOLF
- ATTEND OUR DINNER RECEPTION
- DONATE A PRIZE



We look forward to seeing you there!!!



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MEMBERS OF THE Dream Team



Board Executive from l to r: Executive Director Susan Cairns; Board President: Susan Byrom; Vice-President: Peter Luongo; Treasurer: Grace Stewart; Secretary: Linda Jensen



Directors: from l to r: Erin Easingwood, Frank Roberto, Rod Ross, Gord Stewart, Rosemary Wallace

THE LANGLEY SCHOOL DISTRICT FOUNDATION BOARD OF DIRECTORS RECENTLY PARTICIPATED IN A FACILITATOR-LED VISIONING SESSION. With the intention to develop a Strategic Plan that would steer the non-profit for the next three years, the four-hour session led us to some startling conclusions and new and different ways of maintaining and enhancing the Foundation – its mission, its mandate and its goals.

We began with the session with an enthusiastic celebration of our accomplishments and moved into grandiose ideas and aspirations. But thanks to the character and depth of integrity of board members we quickly progressed to greater self-examination. We wrestled with the concepts and avoided the clichés. Things started to gel into a feasible plan.

One board member stressed that we could certainly go on as usual and no one would criticize us in our endeavours. We could sit back and enjoy the accolades of our mediocre success. But that got us thinking and none of us wanted that. We soon realized that inflexibility attached to dogma can cause myopia. Believing in one school of thought shouldn't disallow other influences and we agreed that a different set of strategies could propel us into a mind-set where we look, appreciate and examine what everyone else is doing, then do something else. We walked away secure in our past accomplishments but excited about the next few years of re-evaluation, rejuvenation and reinvention. ♦

Fairy Godmother Foundation

Our Vision

To see that all young adults who have reached their graduation milestone are able to attend grad with dignity and pride.

Our Mission

To provide a service to deserving grads in our community that have faced and overcome adversity by providing them with grad wear and accessories.

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July 10, 11, or 12

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July 17, 18, or 19

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TREE HUGGERS

July 24, 25, or 26

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July 31, August 1 or 2

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IT ISN'T EASY BEING GREEN

August 7, 8, or 9

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